

PHOTOCOPIABLE MATERIALS

UNIT 1

Lesson 3, ex. 5a

Get a card with questions from your teacher and do a class survey.

What kind of housing do you live in?

Are you satisfied with your living conditions? Why (not)?

Does anyone in your family have to commute? Is it a problem?

Where would you like to live? Why?

What is the main benefit of your housing?

What are its disadvantages?

Have you ever lived in another kind of housing? If yes, what is it?

What is the main thing that you miss in your housing?

Are there any problem neighbours?

Imagine you want to move house. What are the main reasons for that?

Lesson 11, ex. 2

Work in small groups. Get a set of cards from your teacher. Put them face down on the desk. Take it in turns to take a card, first ask the person on your left, then on your right to answer the question on the card. Note down their ideas.

There are so many unusual houses in the world. What unusual house would you like to live in?	Do you agree that a home is the only place where the heart, mind, body and soul can find peace?
What is the main disadvantage of your housing?	What is the main benefit of your housing?
Do you agree that your house is a mirror of your life?	They say that the lounge is dying out. What do you think of it?
How has the idea of modern conveniences changed over the years in your family?	Is sharing a room with your sibling really awful?
Some people say that the size of your house is not important. What do you think of it?	You are renting a flat. What problems would make you frustrated most?
You are the owner of a large detached house. What problems can you come across?	You live in a block of flats. What rules should you follow and try not to break to be a good neighbour?
What is your favourite room in your house?	Is it easy or difficult to get along with your neighbours?
What is the most unusual thing about a British house for you?	You are going to move house. What criteria should your new house meet?

UNIT 2

Lesson 1, ex. 2b

Work in pairs. Take it in turns to ask your partner to guess the information. The correct answer is highlighted.

Student A

1. The Chinese school year is divided into ... parts. a) two b) three c) four	
2. Japanese children whose ... birthday is before 1st April can start school that year. a) 5 th b) 6th c) 7 th	
3. In Iran, education until the end of high school one or grade ... is compulsory. a) nine b) eight c) ten	
4. In Iran, ... years of senior high school are not compulsory. a) two b) three c) four	
5. In Japan, education is compulsory for ... years. a) 10 b) 8 c) 9	
6. In the US, the school year is basically divided into ... parts. a) 2 or 3 b) 3 c) 4	

Student B

1. Primary education in China (Grades 1-6) starts when a child is ... years old. a) 5 b) 6 or 7 c) 8	
2. All Iranian children start primary school at age of ... a) 7 b) 5 c) 6	
3. The academic year in Iran is divided into ... parts. a) 4 b) 3 c) 2	
4. In the US, children start school when they are ... years old. a) 5 or 6 b) 7 c) 4 or 5	
5. Primary education in Japan lasts ... years. a) 4 b) 5 c) 6	
6. In Japan, summer vacation lasts about ... days. a) 90 b) 40 c) 60	

UNIT 3

Lesson 4, ex. 5

Variant 1

Get a card from your teacher. There is a name of your classmate on it and the description of the favour they have done to you.
Write a thank you card to them.

Name: _____ They helped you with the maths homework.	Name: _____ They invited you to their birthday party.	Name: _____ They presented you with two tickets to the theatre.
Name: _____ They invited you to the cinema.	Name: _____ They helped you with moving house.	Name: _____ They presented you with flowers and sweets.
Name: _____ They visited you in hospital.	Name: _____ They presented you with a gift card to a bookshop.	Name: _____ They helped you with repairing your bike.
Name: _____ They offered you help in catching up with the class in English.	Name: _____ They invited you to join them in the summer camp.	Name: _____ They presented you with a monthly subscription to Netflix.

Variant 2

Step 1: Get a card with a classmate's name from your teacher. Think of a suitable gift you would like to give your friend. Fill in the information on the card. Send it over to your classmate.

Step 2: Receive a "gift" from your classmate. Write a thank-you note for the gift. Send it over to the person who wrote it.

Step 3: Receive the thank-you note. How are you feeling?

FROM _____

TO _____

GIFT _____

FROM _____

TO _____

GIFT _____

FROM _____

TO _____

GIFT _____

Lesson 10, ex. 5

Poems on thanksgiving for poetry recitation competition by Kenn Nesbitt.

A. Thank you, thanksgiving

Thank you, Thanksgiving.
We're glad that you're here.
You ring in this season
of holiday cheer.
You give us a day to
express gratitude
with family and friends and
a whole bunch of food;
with turkey and gravy
and green beans and hams
and cranberry sauce
and potatoes and yams.
Regarding desserts
you are second to none.
So, thank you, Thanksgiving!
You're festive and fun.
But, mostly, Thanksgiving,
you're totally cool
because you're a couple
of days off from school.

B. Thanksgiving dinner

Thanksgiving, for dinner, there's turkey and ham,
potatoes and cranberries, stuffing and yams,
some carrots, some salads, some green beans, some bread,
and four kinds of pie in our Thanksgiving spread.
My grandma and grandpa have all of the yams.
My aunt and my uncle have turkey and ham.
My cousin, at college, has carrots and beans,
while one of her brothers has gravy and greens.
The bread and potatoes and berries look great,
but they're with an uncle in some other state.
And, meanwhile, my mother and father and I
have nothing but stuffing and all of the pie.
We'd like some potatoes, some turkey, some bread,
some cranberry sauce, and some carrots instead.
But we have each other so, this year, it's fine
to meet for our Thanksgiving dinner online.

C. Autumn is the time of year

Autumn is the time of year
when changes start to happen here.
The days grow short. It's cold outside.
The birds fly south. The squirrels hide.
The leaves fall off of all the trees.
The garden pond begins to freeze.
Another summer's left behind.
It's winter soon, but I don't mind.
For autumn is the time when I
begin to dream of pumpkin pie.

D. I'm thankful for turkey

I'm thankful for turkey.
I'm thankful for yams.
I'm thankful for cranberries,
biscuits, and hams.
I'm thankful for pumpkins.
I'm thankful for cheese.
I'm thankful for gravy,
potatoes, and peas.
I'm thankful for stuffing;
I'm nuts for the stuff.
I'm thankful for eggnog
and marshmallow fluff.
I'm thankful for whipped cream
and ice cream and pies.
I'm thankful for dad's
double-chocolate surprise.
I'm thankful, Thanksgiving,
for good things to eat.
But mostly I'm thankful
I still see my feet.

E. Thanksgiving

Thanksgiving last year we had turkey.
On Christmas we cooked up a ham.
For New Years we all ate beef jerky.
On Valentines Day we had Spam.
Saint Patrick's Day dinner was hot dogs.
On April Fool's Day, pepperoni.
Memorial Day we ate beef logs.
The Fourth of July, old baloney.
Our Labor Day dinner was haggis.
Columbus Day dinner was tripe.

On All Hallows Eve, steaming head cheese.
For Veteran's Day roasted snipe.
If our meals persist in declining,
we'll soon be consuming whale blubber.
Continue the way we've been dining,
the main course will be tire rubber.
Perhaps we'll eat barbecued sneakers,
or sandwiches made out of dust.
We'll grind up the glass of old beakers,
and season it lightly with rust.
We'll boil our dirty old sweatsocks,
and stew them until they congeal,
then stir in some broken alarm clocks,
and ladle it up as a meal.
But please don't infer I'm complaining,
about the bad meals I'm reliving.
I just thought it needed explaining,
why I'm giving such thanks for Thanksgiving.

UNIT 4

Lesson 4

Work in pairs. Play the “Teach your friend” game.

Get a set of cards from the teacher. Each card has four pairs of words, e.g. *donate – donation*. There are five possible variants of cards: *verbs – adjectives*, *verbs – nouns*, *adjectives – nouns*, *nouns – adjectives*, *nouns – verbs*.

You are “a teacher”. Take a card and read the instruction to your partner, e.g. *Derive adjectives from the nouns*.

Read the nouns in the left column and your partner derives corresponding adjectives. Help “the student” in case they face difficulties.

Swap the roles.

Derive nouns from verbs: <ul style="list-style-type: none">• to help – helpful• to involve – involvement• to achieve – achievement	Derive verbs from nouns: <ul style="list-style-type: none">• movement – to move• development – to develop• organisation – to organise
Derive nouns from verbs: <ul style="list-style-type: none">• to express – expression• to donate – donation• to move – movement	Derive nouns from adjectives: <ul style="list-style-type: none">• knowledgeable – knowledge• tolerant – tolerance• charitable – charity
Derive nouns from adjectives: <ul style="list-style-type: none">• diverse – diversity• young – youth• poor – poverty	Derive nouns from adjectives: <ul style="list-style-type: none">• grateful – gratitude• charitable – charity• generous – generosity
Derive adjectives from nouns: <ul style="list-style-type: none">• reward – rewarding• generosity – generous• knowledge – knowledgeable	Derive adjectives from verbs: <ul style="list-style-type: none">• to vary – various• to enrich – rich• to dedicate – dedicated

Lesson 9

“Kaboom!” This revision game might be used as a warming up activity.

Divide your students into groups of 4–5 people. Give each group a set of cards. They have to make true sentences with the words on the cards. If the sentence is correct, they keep the card. Each card is worth 1 point. If the sentence is incorrect, the card goes back into the set.

There are additional cards that make the game funnier: Kaboom! – they give back all their cards (points), Bonus – they get 1 extra point for free.

The person with the most cards in 10 minutes wins the game.

volunteer	society	be held
experience	enrich	vary
challenge	diverse	expression
integral	set goals	achieve goals
promote	tolerance	charity
rewarding	generosity	peace of mind
determine	knowledgeable	offended
dedicated	donation	donate
in person	require	charitable
accept	appreciate	gratitude
KABOOM!	KABOOM!	KABOOM!
BONUS	BONUS	BONUS